**CARS**

From Kim McGann, Sociology

This assignment is due by 11:59PM on Tuesday, April 16, 2019.

**\*\*You must do at least one activity from each of the three categories below.\*\***

**Use the “CARS Day Assignment” on Moodle to submit the required work (a sample of what students can turn in is on the second page of this document)**

**Category 1**

1a

**Where to to go**: Attend the Welcome/Opening with President Braveman at 10am in the Forum

**What to do:** Take a selfie of yourself in the Forum during President Braveman’s remarks, and write a paragraph about what President Braveman had to say.

1b

**Where to go**: Go to the CME Presentations in the International Room in Shultz from 10:15-11:15

**What to do:** Talk to at least three presenters and write a short paragraph about each of them, noting their name, what their project was, and what you thought of it. Take a picture of yourself with each person you talk to.

1c

**Where to go:** Attend the Reception at 3:45 in Shultz.

**What to do:** Take a picture of yourself with food from the reception and write down the name of the person who gives a short speech and what they said.

**Category 2**

2a

**Where to go:** Attend one of the Paper Presentation sessions (11:25-12:25 or 1:25-2:25) See CARS program for topics and room locations in Smyth. Pick one you are interested in!

**What to do:** Note the name and “gist” of each presenter, ask at least one of them a question, and record both your question and their response

2b

**Where to go:** Go to one of the Poster session in the Gym (10:15-11:15 or 2:35-3:35)

**What to do:** Talk to at least two people about their posters. Write down what they did, how they did it, and why anyone should care. Take a picture of yourself with each person & their poster.

2c: **Where to go:** An Honors Thesis defense in Smyth260 (10am, 10:45, 11:30, 1pm, 1:45, 2:30, 3:15) These are approximately 1 hr long. See page 6 of the full CARS program for topics.

**What to do**: Note the name of the speaker and their thesis title. Capture the gist of the argument that they are making, ask them at least one question and record both your question and their response.

**Category 3**

3a

**Where to go:** Attend Interactive Creative Experiences in the Reading Lounge in Shults from 10:30noon.

**What to do:** Write 2-3 paragraphs about what happened and take a selfie of yourself with some of the participants.

3b

**Where to go:** Attend the Presentations by the SOARS Grant Recipients in the 1924 Room in Shults (11:25-12:25)

**What to do:** Write 2-3 paragraph about each of the projects presented, ask at least one questions and record your question and the answer.

3c

**Where to go:** Arts Center A13 for the musical, dance and theatrical performances- see pages 28-29 of the program for descriptions of performances.

**What to do:** Take a photo of each performance, and write a brief paragraph about your impressions of each.

**CARS Day Assignment**

**2019**

[This is due by 11:59PM on Tuesday, April 6th through Moodle]

Name: Class:

**1. Which option from Category I did you pick?** ☐1a Welcome

 ☐1b CME Presentations

 ☐1c Reception

<Insert the required picture and text>

**2. Which option from Category II did you pick?** ☐2a Paper Presentation

 ☐2b Poster Presentation

 ☐2c Honors Thesis

<Insert the required pictures and/or text here>

**3. Which option from Category III did you pick?**  ☐3a Interactive Creative Experience

 ☐3b Summer SOARS presentations

 ☐3c Musical, theatrical & dance performances

<Insert the required pictures and/or text here>