

**Nazareth College Department of Social Work
BSW Program**

SENIOR FIELD PRACTICUM

STUDENT'S EVALUATION OF FIELD INSTRUCTOR

Student:	Date:
Agency:	
Specific program (if applicable):	
Field instructor:	
Faculty/field liaison:	

Please provide feedback to your field instructor in the following areas, using the rating scale below:

1 = never, 2 = occasionally, 3 = frequently, 4 = usually, 5 = always

1. Provides student orientation to begin placement, with introduction to staff, the agency, client/patient population, and community.	1	2	3	4	5
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Example/comment:

2. Provides a model for skill development and encouragement to seek other staff as models for skill development.	1	2	3	4	5
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Example/comment:

3. Provides regularly scheduled supervision and some drop-in supervision.	1	2	3	4	5
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Example/comment:

4. Provides frequent specific feedback for positive work and areas for improvement.	1	2	3	4	5
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Example/comment:

5. Provides model for viewing problems from a systems perspective.	1	2	3	4	5
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Example/comment:

6. Provides model for professional values and ethics as defined in the NASW Code of Ethics.	1	2	3	4	5
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Example/comment:

7. Helps student envision the agency as a whole, representing broad exposure to roles and objective assessment of agency strengths and weaknesses.	1	2	3	4	5
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Example/comment:

8. Provides student with emotional support and genuine concern with student's progress and learning.	1	2	3	4	5
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Example/comment:

9. Helps student integrate theoretical models with their work (practice).	1	2	3	4	5
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Example/comment:

10. Provides an accepting, respectful learning environment, with mutually open and honest feedback, allowing for discussion and disagreement.	1	2	3	4	5
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Example/comment:

11. Provides student with clear performance expectations throughout the practicum.	1	2	3	4	5
<i>Example/comment:</i>					

12. Provides student with an understanding of the problem-solving model and opportunities for skill development in its use.	1	2	3	4	5
<i>Example/comment:</i>					

13. Helps student develop self-awareness and effective use of self while maintaining an educational focus.	1	2	3	4	5
<i>Example/comment:</i>					

14. Provides a physical environment for the student which is supportive of learning, i.e., adequate space, desk, supportive services.	1	2	3	4	5
<i>Example/comment:</i>					

15. Provides model for advocacy with field instructor advocating for student needs within and outside the agency.	1	2	3	4	5
<i>Example/comment:</i>					

16. Provides model for promotion of teamwork through incorporation of student in staff meetings, team meetings, discussions.	1	2	3	4	5
<i>Example/comment:</i>					

Additional comments:

Student signature

Date

Field instructor signature

Date

(copies to social work student, field instructor/agency, faculty liaison/department of social work)