# Nazareth College Department of Social Work BSW Program

#### SENIOR FIELD PRACTICUM

#### FIELD INSTRUCTOR'S MIDPOINT AND FINAL EVALUATION OF STUDENT

Student:	Date:
Agency:	
Specific program (if applicable):	
Field instructor:	
Faculty/field liaison:	

The 10 core competencies that are specified on this form are those established by our national accrediting organization (Council on Social Work Education). Under each competency statement are several practice behaviors that will be used to evaluate the student's achievement at the midpoint and completion of this placement. Comments may be made under any competency statement, if desired. Please be sure to indicate those areas in which you think the intern is particularly strong and those areas that need improvement. This evaluation is intended to give the intern feedback about her or his performance. The faculty/field liaison has the responsibility of assigning the pass/fail grade for the course.

Please evaluate the student's level of achievement using the following rating scale. The standard by which the student is to be compared is that of a new beginning-level social worker.

- 1 The student does not meet expectations in this area.
- 2 The student sometimes meets expectations in this area.
- 3 The student meets expectations in this area.
- 4 The student is functioning above expectations in this area.
- **5** The student excels in this area.
- **N/O** No opportunity to evaluate. (This rating should only be used for the midpoint evaluation.)

If a student is below a 3 at midpoint, the student, field instructor, and faculty/field liaison will develop a plan to improve his/her skill development in these areas for the remainder of the field placement. At the time of the final evaluation, students are expected to demonstrate an ability to practice a significant majority of competencies as designated by ratings of 3 or above on the field evaluation. It is acceptable during the first half of the semester to have field competencies that cannot be evaluated. By the end of the semester, all field competencies need to be evaluated.

1.1	Advocates for client access to services of social work.	1	2	3	4	5	N/O
1.2	Practices personal reflection and self-regulation to assure continual professional development.	1	2	3	4	5	N/O
1.3	Attends to professional roles and boundaries.	1	2	3	4	5	N/O
1.4	Demonstrates professional demeanor in behavior, appearance, and communication.	1	2	3	4	5	N/O
1.5	Makes effective use of supervision.	1	2	3	4	5	N/O
1.6	Practices an awareness of self and the ability to use self.	1	2	3	4	5	N/O
Com	ments:						

2.1	Recognizes and manages personal values in a way that allows professional values to guide practice.	1	2	3	4	5	N/O
2.2	Abides by and is knowledgeable of the standards of the NASW Code of Ethics.	1	2	3	4	5	N/O
2.3	Applies strategies of ethical reasoning and decision-making to resolve ethical dilemmas.	1	2	3	4	5	N/O
Com	ments:						

Com	Competency 3: Apply critical thinking to inform and communicate professional judgments. [EPAS 2.1.3]									
3.1	Distinguishes, appraises, and integrates multiple sources of knowledge, including research-based knowledge and practice wisdom.	1	2	3	4	5	N/O			
3.2	Analyzes models of assessment, intervention, and evaluation.	1	2	3	4	5	N/O			
3.3	Demonstrates effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.	1	2	3	4	5	N/O			
3.4	Demonstrates good problem-solving skills.	1	2	3	4	5	N/O			
Com	manuta									

#### **Comments:**

Com	petency 4: Engage diversity and difference in practice. [EPAS 2.1.4]						
4.1	Recognizes the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power.	1	2	3	4	5	N/O
4.2	Gains sufficient self-awareness to minimize the influence of personal biases and values in working with diverse groups.	1	2	3	4	5	N/O
4.3	Recognizes and communicates their understanding of the importance of difference in shaping life experiences.	1	2	3	4	5	N/O
4.4	Views herself/himself as a learner and engages those s/he works with as informants and uses supervision to address personal bias.	1	2	3	4	5	N/O

### **Comments:**

5.1	Understands the forms and mechanisms of oppression and discrimination.	1	2	3	4	5	N/O
5.2	Advocates for human rights and social justice.	1	2	3	4	5	N/O
5.3	Engages in practices that advance social and economic justice.	1	2	3	4	5	N/O
5.4	Recognizes that each person, regardless of position in society, has basic human rights, such as freedom, safety, privacy, and adequate standard of living, health care, and education.	1	2	3	4	5	N/O
Com	ments:						

6.2 Uses research evide		-	4	3	4	5	N/C
	nce to inform practice.	1	2	3	4	5	N/C

Com	petency 7: Apply knowledge of human behavior and the social environment. [EPAS 2.1.	7]					
7.1	Utilizes conceptual frameworks to guide the processes of assessment, intervention, and evaluation.	1	2	3	4	5	N/O
7.2	Critiques and applies knowledge to understand the person and environment.	1	2	3	4	5	N/O
7.3	Utilizes knowledge about human behavior across the life course.	1	2	3	4	5	N/O

<b>Comments:</b>
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Com	petency 8: Engage in policy practice to advance social and economic well-being and to	deliv	er e	ffect	ive s	ocia	l
	work services. [EPAS 2.1.8]						
8.1	Analyzes, formulates, and advocates for policies that advance social well-being.	1	2	3	4	5	N/O
8.2	Collaborates with clients and others for effective policy action.	1	2	3	4	5	N/O
8.3	Understands that policy affects service delivery.	1	2	3	4	5	N/O

## **Comments:**

Com	petency 9: Respond to contexts that shape practice. [EPAS 2.1.9]						
9.1	Research, assess, and critically evaluate changing community and population trends to recommend interventions.	1	2	3	4	5	N/O
9.2	Provides leadership in promoting changes in service delivery and practice to improve the quality of social services.	1	2	3	4	5	N/O
9.3	Understands how communities impact practice.	1	2	3	4	5	N/O

# **Comments:**

Engage	ement [EPAS 2.1.10 (a)]						
10.1	Substantively and affectively prepares for action with individuals, families, groups, organizations, and communities.	1	2	3	4	5	N/C
10.2	Uses empathy and other interpersonal skills.	1	2	3	4	5	N/O
10.3	Develops a mutually agreed-upon focus of work and desired outcomes.	1	2	3	4	5	N/O
Assessi	ment [EPAS 2.1.10 (b)]						
10.4	Collects, organizes, and interprets client data.	1	2	3	4	5	N/O
10.5	Assesses client strengths and challenges.	1	2	3	4	5	N/O
10.6	Develops mutually agreed-upon intervention goals and objectives.	1	2	3	4	5	N/O
10.7	Selects appropriate intervention strategies.	1	2	3	4	5	N/O
Interve	ention [EPAS 2.1.10 (c)]						
10.8	Helps clients achieve goals and enhance well-being.	1	2	3	4	5	N/O
10.9	Selects and implements evidence-based interventions.	1	2	3	4	5	N/O
10.10	Negotiates, mediates, and advocates change with clients.	1	2	3	4	5	N/O
10.11	Facilitates transitions and endings.	1	2	3	4	5	N/O
Evalua	tion [EPAS 2.1.10 (d)]						
10.12	Critically analyzes, monitors, and evaluates interventions.	1	2	3	4	5	N/O
Comm	onto:						

Comment on student's progress in meeting her/his professional goals for learning:
Comment on performance and/or knowledge areas in which the student excelled:
Comment on areas in which the student needs continued growth and improvement:
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## My field instructor has discussed this evaluation with me, and I have received a copy.

I agree with the evaluation as written.	
Student's signature	Date
Field instructor's signature	Date
On-site or task supervisor's signature (if applicable)	Date
Faculty/field liaison's signature	Date
I <i>disagree</i> with the evaluation as written. A copy of areas of disagreemen  Student's signature	t is attached.  Date
Field instructor's signature	Date
On-site or task supervisor's signature (if applicable)	Date
Faculty/field liaison's signature	Date

The department of social work at Nazareth College wishes to acknowledge the work of Charles Zastrow, Ph.D., George Williams College, Williams Bay, WI.

(copies to social work student, field instructor/agency, faculty liaison/department of social work)