

Faculty Meeting Summary November 18, 2011

James Douthit, FEC Chair, began the meeting with a welcome and announcements.

Technology and Campus Operations

Tj Marquez gave a presentation on TCO, which includes Information Technology, Facilities Management, Dining and Catering, Event Planning, Bookstore, and Sustainability. Ms. Marquez leads over 200 people on campus, most of whom are Sodexo or Barnes & Noble employees. Her division focuses on problem solving, customer service, financial responsibilities, training and professional development. Major initiatives include the new Math and Science building technology, the web partnership with Marketing and Communications portal, voice-over IP and other IT projects. Highlights for this year included Chartwells received the Regional Employer of the Year Award by the Rochester Area Network for hiring people with disabilities. Ms. Marquez showed a video presentation highlighting the TCO departments.

Faculty Development Committee

Jennifer Burr of the Library reported for the Faculty Development Committee. Members are: Carol Roote, David Sommerville, Ed Wiltse, Jerry Denno and herself. She distributed a brief survey to the faculty to assess the committee's effectiveness.

Introduction of Motion from the Curriculum Committee

Tim Bockes, Psychology, reported on the MS in Higher Education-Student Affairs Administration proposal. The mission is to prepare people through graduate education for professional positions in student affairs in schools, colleges and universities. Due to recent changes in the economy and school districts, students who may have been interested in majoring in education might decide to go into student affairs. Jobs in student affairs include Student Affairs and Services, admissions and enrollment, career counseling, placement, and residential life. This two year model is composed of 36 semester credit hours – six courses, (18 hours) are core courses and four elective courses, with two internship or practicum experiences. Cost/benefit estimate of start-up plus the first year equals about \$27,000. The first year goal for new students is 8-10, climbing to 8-12 for year 3, capping at 25. The estimated benefit after the first year is about \$50,000. There are similar programs in New York State but very few in the Rochester area. Dr. Bockes then entertained questions from the faculty.

Introduction of Motion from the Curriculum Committee

Stephanie Zamule, Biology, brought forth the proposal for the creation of the BS in Toxicology degree. Employment outlook: Toxicology is a subspecialty of Biology, and jobs for biologists are growing faster than the national average. Chemical and pharmaceutical industries put out new drugs each year, and employ many toxicologists to test new drugs. The curriculum at Nazareth would require a strong background in Biology and Chemistry; students would take physics, math, the college core, built around three cornerstone toxicology courses. Program would be initiated with just the 3 new courses to be developed. Staffing would be drawn from existing faculty at first. Facilities will be shared with biology and chemistry.

Introduction of Motion from the Curriculum Committee

Heidi Northwood discussed the proposal for the IS Characteristics. She explained how the faculty input over the past few weeks has shaped this proposal. She has met with departments, had informal conversations with faculty, two meetings with the Core Curriculum Committee and the survey.

Survey results: 73 faculty members responded.

- 72% (52 people) ranked “5 Take 50” as their first choice of CME model
- 45% (32 people) would be interested in teaching the Core Milestone Experience
- 50/50 split on whether the 3 courses in the Interdisciplinary IS Clusters can be all from one discipline or whether they must be in at least two.

Will go ahead with the “5 Take 50” model.

Faculty concerns about the 5 take 50:

- Where will the five faculty come from? (from all divisions of the College)
- 50 is too many
- How will rigor be ensured?
- 0 credit could turn into 0 value for students

Dr. Northwood explained ways in which divisions/departments will not be overused. Rigor will be ensured by choosing the right teachers. 135 hours is standard for a 3-credit course.

A period of questions and answers followed.

The next meeting will be December 2, 2011.

The meeting was adjourned at 4:00 pm.