

Faculty Meeting Summary
January 27, 2012

Dr. James Douthit, Chair of the Faculty Executive Committee, called the meeting to order at 2:35 p.m.

Announcements

Dr. Rochelle Ruffer, Chair of the Faculty Welfare Committee, introduced members of the committee: Sara Varhus, Peg Ferber and Jo Ellen Pinkham, ex-officio, and five elected members: Laura Riddle, Rose Hair, Yousuf George, Lisa Durant-Jones, and R. Ruffer. Faculty are welcome to come to Rochelle or any committee member with comments/concerns. Some tasks that the committee has previously completed are: market adjustment to faculty salaries; compensation for summer teaching; faculty evaluation process; scheduling of meetings on religious holidays. The results of the HERI survey are available – Nancy Grear will meet with the Faculty Welfare Committee to discuss them.

Dr. Heidi Northwood, Director of Core Curriculum, demonstrated how to get to the new Core website: from the home page, go to “Academics”, then to the “Nazareth Curriculum”, see “resources for faculty and staff”, then to Integrative Studies, where among other things, is a link to Wiki for creating IS Clusters. Heidi explained how to log in to Moodle. From now until the end of April, chairs will look at courses in their departments that are on Wiki. Wiki will be turned off on May 31, and the Core Curriculum committee will check for a good balance of clusters.

Introduction of Motion for New Program: - B.S., Clinical Laboratory Sciences.

Curriculum Committee is bringing forward a proposal for the Bachelor of Science in Clinical Laboratory Science. It has been approved by the curriculum committee and the vote will be taken at the February 17 faculty meeting. The full proposal is on the Nazareth website. Dr. Bill Lammela explained what a clinical lab scientist does, what is required for state licensure and why Nazareth should offer the degree. A four year degree or certificate in the field is now required by New York State. There is potential for a partnership with Monroe Community College, which is beginning a two year program.

FEC Summary of Faculty Assembly Day

The Faculty Executive Committee reviewed the 20 pages of data from the January 12, 2012 Faculty Assembly Day, 2020 Plan breakout sessions. A subcommittee (Betsey King, Renee van der Vennet, Deb LaBelle and Paula Brown) was appointed to analyze the data and put it into major themes to bring to the faculty for discussion today. The results of the discussion will be presented to the President for consideration in future drafts of the 2020 Plan. They were asked to analyze the data from the breakout sessions and distill the results into clear feedback for the President. Themes:

- Resources
- Student support
- Communication
- Marketing

Summary Statements:

- This is a strategic plan without strategies
- Faculty and staff want to increase their participation, communication and support for the strategic plan, but this document provides no direction
- Document stops at analysis because it includes no design, prioritization, action steps or assessment plan
- Bullet points are aspirational, not operational. Goals are stated without implications, especially for resources
- Little feedback regarding plan's relationship to the current mission and vision statements of the college

Some comments of the faculty included:

- Idea of correlation to the mission and vision should be elevated before Strategic Plan is finalized.
- Distinctive programs – many requests for a strategic plan for providing resources in marketing already exist in distinctive programs
- What are the administration's plans and activities in the next few years in marketing and what sort of student will Nazareth be marketing to in the future? Specific plans?
- Increase international education with more international students
- Implicit premise of the 2020 plan – is it premised on the idea that traditional model of liberal arts will be obsolete?
- Name of college in 2020...we are moving away from being a Catholic college but are still identified as a Catholic college
- Much talk of international students but no mention of City of Rochester students
- Wants a summary of the FAD sessions
- College relies on students tuition more than endowment – is there a plan for increasing monies to the college without increasing enrollment?
- Is faculty input really valued? Will we be listened to?
- Faculty requested to have this information go to the president, so as the next draft is developed, we will see some of these issues addressed in it. Fora are coming up for the next draft – James Douthit encouraged faculty to attend.
- Give more weight to this faculty statement by making it a formal motion and have faculty vote to approve the recommendation
- Resources: move mid-level bullet point to higher level due to its importance to strategic plan. Include resources for traditional students as well as non-traditional.
- Comment: the Board of Trustees did an exercise similar to the one faculty did on FAD. Daan took very close notes and the feeling is that faculty will be heard as well.
- Please post summary statements after fora.
- Pleased to see the FAD notes typed up. Who do we want to be in 2020? Develop action steps to do that. Didn't feel there was consensus at breakout sessions.
- What size school do we want to be? Name, identity? Move to university level? These issues have been going on for 30 years – now is the time to really address it.
- No mention of academic integrity in plan – or governance at college at Board of Trustees level.

- Identity: we must clarify and define ourselves. Liberal Arts v. professional programs. Liberal arts courses should be a support to the professional programs, which lead to real, marketable careers.
- Suggestion that Nazareth have a senate – move like a real university does.
- Suggestion that we list what we LIKE about the plan! Critique in a positive way.
- The preface that discusses all the work that went into the 2020 plan, expressing gratitude for the development of this draft, was inadvertently left out of the slideshow.
- Discussion of how to present this document to the President.
- Suggestions, comments regarding having FEC bring forth a motion, based on the document resulting from today's discussion.
- Comment that the FEC and the committee which analyzed the data did a great job and the faculty has confidence that they will present their thoughts to the President.

The meeting was adjourned at 3:50 pm.

The next Faculty Meeting is scheduled for Friday, February 17, 2012 at 2:30 pm in the Forum.