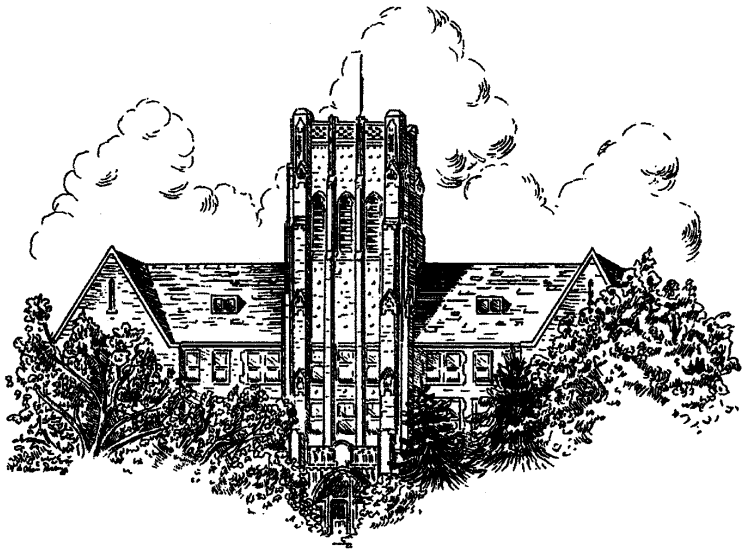

NAZARETH COLLEGE

DEPARTMENT OF INCLUSIVE CHILDHOOD EDUCATION

ADVISEMENT GUIDE 2013

UNDERGRADUATE MAJOR

INCLUSIVE EARLY CHILDHOOD/CHILDHOOD EDUCATION
(Revised Major, Available Fall 2012)

OR

INCLUSIVE CHILDHOOD/MIDDLE CHILDHOOD EDUCATION

Dr. Shanna Jamanis, Program Director

FAST FACTS

IMPORTANT NEW INFORMATION:

- As you know from our prior correspondence, beginning fall 2012 we began offering a major in inclusive early childhood/childhood education. If you, or students, have any questions about this transition and the options, please ask Dr. Shanna Jamanis or Dr. Kate DaBoll-Lavoie.
- We have revised all the education courses for the new inclusive early childhood/childhood education major. The courses for the new major have new course numbers and new course titles. (See page 4 of this document for a listing.)
- There is a small group of students (who are currently at the senior level) who have chosen to continue in the old inclusive childhood/middle childhood major. They will be completing their program this
- December or upcoming May.

Here are some "fast facts" for you to know ...

- Students complete 39 credits in education. The credits are earned in a 12 course sequence. Student Teaching," is a six (6) credit course. Each course is a pre-requisite of the other; they are offered only once an academic year.
- SPF 204, History and Philosophy of Education, is a pre-requisite course that should be taken during the Fall or Spring semester of the sophomore year. It may be taken simultaneously with INCH courses taken during the fall of students' junior year when absolutely necessary. It may not be taken during the freshman year.
- Students must complete 10 credits in mathematics and science (including a lab). If students are completing the "old" core, this requirement is embedded as part of PI and PII requirements. If students are completing the "new" core, they will need to make sure that they have 10 credits in mathematics and science.
- All students must have earned an over-all GPA of 2.7 before enrolling in junior level education major coursework (INCH courses), and must have an over-all GPA of 2.7 to continue in education major coursework. Students can "step out" of the program for a variety of reasons; they can only re-enter the program at the point of correct continuance in the sequence of courses.
- Completing the Inclusive Early Childhood/Childhood major successfully enables students to become certified teachers in New York State AFTER they complete the required NYS teacher certification tests, have been fingerprinted and successfully complete their liberal arts degree. (Note, the certification tests are changing, so please refer students to their education advisors or the SoE website for the latest information.)
- Students cannot become certified teachers without successfully completing a liberal arts degree. It is in students' best interest to complete their inclusive education major and their liberal arts major and degree program at the same time. If a student completes his/her liberal arts major and degree program before he/she completes the inclusive education major, he/she may complete the education major's Professional Semester in the Fall Semester after graduation, BUT his/her degree will not be posted until the education major is finished.
- In the inclusive education major, students have two (2) seven week teaching opportunities in the fall semester of the senior year. Each placement is supervised by a Nazareth College student teaching supervisor, who also mentors a group of students during a reflective seminar. Students who have a GPA of 3.2 or higher and who have a successful first student teaching placement may apply to complete their second placement in an international or intercultural setting (e.g., Wales).
- There is a new certification requirement for all students completing their program after December 31, 2013: they need to enroll in EDU 485 Bullying, Cyberbullying, and Discrimination in Schools: Prevention & Intervention (0 credits).

NAZARETH COLLEGE
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INCLUSIVE EARLY CHILDHOOD/CHILDHOOD EDUCATION MAJOR

FOUR CERTIFICATIONS:

EARLY CHILDHOOD & EARLY CHILDHOOD WITH DISABILITIES, (Birth-Grade 2)
CHILDHOOD & CHILDHOOD WITH DISABILITIES, (Grades 1-6)

Sophomore Year (or summer between Sophomore/Junior Year, or, transfer credit)

SPF 204 History and Philosophy of Education

Fall, Junior Year (*Required Field Work: 60 hours - shared between in-class work & independent work)*

Classes are held on site at an elementary school

INCH 310	Differentiated Planning and Assessment for Diverse Learners
INCH 320	Emergent Literacy and Language Development

Spring, Junior Year (*Required Field Work: 60 hours - shared between in-class work & independent work)*

Classes are held on site at an elementary school

INCH 380	Construction of Meaning in Mathematics and Science
INCH 390	Literacy, Language Arts and Social Studies

EDU 475 Health/Child Abuse/Violence Prevention Workshop AND
EDU 485 Bullying, Cyberbullying, and Discrimination in Schools: Prevention & Intervention

Summer Between Jr./Sr. Year (*Required Field Work)* (May and June, Summer Tuition)

INCH 410	Diversity and Inclusion for Inclusive Early Childhood and Childhood Classrooms
INCH 411	Field Work and Practicum in Inclusive Education Settings

Fall, Senior Year THE PROFESSIONAL SEMESTER (15 cr.)

INCH 425	Designing and Implementing Positive Learning Communities (1 week course)
INCH 435	Assessment for Learning (1 week course)
INCH 480	Student Teaching (6 cr.) — Two 7 week placements
INCH 470	Reflective Seminar on Collaboration and Building Collaborative Partnerships

(Two *Student Teaching Placements completed within 14 weeks)* (Must be Full Time No other course work during this semester)

Spring, Senior Year

INCH 490*	Senior Seminar: Current Issues in Inclusive Education
INCH 499	Inclusive Education Portfolio Presentation (0 cr.)

*Students who expect to graduate in December must take this during the Spring of Junior Year.

Boxes indicate those courses that are taken as a set during the same semester.

NAZARETH COLLEGE
DEPARTMENT OF INCLUSIVE CHILDHOOD EDUCATION
INCLUSIVE CHILDHOOD/MIDDLE CHILDHOOD EDUCATION MAJOR

FOUR CERTIFICATIONS: (For Students enrolled at Nazareth College prior to February 2, 2011.)
CHILDHOOD & CHILDHOOD WITH DISABILITIES, Grades 1 – 6
MIDDLE CHILDHOOD EDUCATION & MIDDLE CHILDHOOD WITH DISABILITIES, Grades 5 – 9
(Generalist or Content Specialist at the Middle School Level)

Sophomore Year (or summer between Sophomore/Junior Year, or, transfer credit)
SPF 204 History and Philosophy of Education

Fall Junior Year (*Required Field Work: 45 hours - shared between in-class work & independent work)*
Classes are held on site at an elementary school Begin NYS Teacher Certification Examinations

INCH 355	Introduction to Literacy and Differentiated Learning
INCH 370	Learning Theory and Curriculum for Diverse Learners
EDU 090	Orientation to Personal Electronic Portfolio and Electronic Resource System

Spring Junior Year (*Required Field Work: 45 hours - shared between in-class work & independent work)*
Classes are held on site at an elementary school

INCH 372	Developmentally Appropriate Strategies for Literacy in the Content Areas
INCH 360	Inclusive Practices in the Construction of Meaning in Math/Sci/SS

EDU 475 Health/Child Abuse/Violence Prevention Workshop
EDU 485 Bullying, Cyberbullying, and Discrimination in Schools: Prevention & Intervention

Summer Between Jr/Sr. Year (*Required Field Work)* (May and June, Summer Tuition)

INCH 440	Curriculum and Planning for Diverse Learners
INCH 441	Field Work at the Elementary Level

Fall/Senior Year - THE PROFESSIONAL SEMESTER (15 cr.)
(Two *Student Teaching Placements completed within 14 weeks)*

INCH 460	Integrating the Arts and Technology for Individualized Needs (1 week course)
INCH 455	Behavior Management (1 week course)
INCH 464	Reflective Seminar—meet with Student Teaching Supervisor after school hours
INCH 466	Student Teaching (6 cr.) — Two 7 week placements

(Must be Full Time No other course work during this semester)

Spring Senior Year
INCH 474* Senior Seminar: Current Issues in Inclusive Education
*Students who expect to graduate in December must take this during the Spring of Junior Year.

Boxes indicate those courses that are taken as a set during the same semester.