

PLEASE ANSWER THE FOLLOWING:

1. School district where you attended high school: _____

2. School district(s)/building(s) where family members are currently employed or are attending:

3. School district(s)/building(s) where you have volunteered or worked in some capacity:

4. School district(s)/building(s) of other field experiences, practicum, internships, and/or student teaching experiences:

5. Are you bilingual? _____ If yes, in what language(s)? _____

6. Did you complete (or are you working on) any extensions/annotations in your graduate program? If yes, indicate which _____

7. Do you wish to share that you have a documented disability that may require specific accommodations?
_____ Yes If you have checked yes, please contact your program director.

8. Are you the recipient of a scholarship/grant? _____
Please indicate any placement requirement associated with this scholarship/grant. _____

9. Dates on which you plan to register or have taken the following New York State Teacher Exams:

LAST _____

ATS-W _____

CST/Content _____

CST/Students
with Disabilities _____

I UNDERSTAND THE FOLLOWING:

- ✓ **Student Teaching Information Packet:** I have read the Student Teaching/Practicum Information Packet and understand the contents of that document as it applies to student teaching and practicums.
- ✓ **Placements:** I understand the process by which placements are made and that placements are not based solely on my personal needs. Transportation to and from the assigned schools is my responsibility and may require up to one hour travel time each way.
- ✓ **Continuation:** I understand that continuation in the program depends on successful and timely completion of all courses, paperwork and satisfactory performance (academic, interpersonal, professional) and the formal approval of the appropriate program directors/advisors/department chairpersons.
- ✓ **Documented Disability:** I understand that if I have a documented disability or other identifiable need, and have signed a confidential release of information form, I should meet with the Academic Counselor for Students with Disabilities and discuss my situation in confidence with my education department program director/coordinator.
- ✓ **NCAA DIVISION III:** Nazareth College athletes should notify their education department program director of their team participation and attach the game schedule to this document.
- ✓ **Resumes:** I am providing **eight copies** of my current resume. I understand that I should follow the Nazareth College preferred student teaching/practicum resume format that can be found at Career Services. *(Please refer to Student Teaching Information Packet regarding resume preparation.)*

PROGRAM SPECIFIC INFORMATION

Please complete the program specific information on the following page(s).

STUDENT AGREEMENT

By completing this Student Teaching/Practicum Application Form and signing below, I agree that I have read and understand the information in both the Student Teaching/Practicum Application Form and the Student Teaching/Practicum Information Packet (a separate document) and that it is my responsibility to adhere to policies, procedures and expectations in these documents and as specified by Nazareth College. I have asked for clarification as needed, and fully understand the student teaching/practicum application process and my responsibilities in this process.

Signature

Date

Please make a copy of this document for your files before returning it.

**GRADUATE INCLUSIVE ADOLESCENCE EDUCATION
PROGRAM SPECIFIC INFORMATION**
Initial Certification Program (48 cr. hr.)

Name: _____
Last
First
Middle
Maiden

Student Id Number: _____

On the line before each course in your professional sequence, indicate the semester in which it was met or will be met (e.g. Fall 02) by the time you intend to student teach. For assistance, refer to your last grade report which is a complete copy of your academic record at Nazareth College so far. On the line after each course in your professional sequence, indicate the school/district in which you completed your field placement for that course.

| Semester/ Year Met | Course | Field Placement School | Semester/ Year Met | Course | Field Placement School |
|-----------------------|-------------|---------------------------|-----------------------|---------------------------------------|---------------------------|
| | EDU/SPF 501 | N/A | | INAD 520 | N/A |
| | EDU/SPF 520 | N/A | | INAD 504 | 25 hrs Required |
| | INAD 501 | 30 hrs Required | | INAD 516 | |
| | INAD 502 | 20 hrs Required | | INAD 510/511/ 512/515 (methods) | 35 hrs Required |
| | INAD 625 | N/A | | INAD 640 | 15 hrs Required |
| | EDTS 523 | N/A | | EDU 583 (0 credit hrs.) | N/A |
| | INAD 503 | 20 hrs Required | | | |

All necessary coursework as designated by the College Catalog and Program Director/Advisor must be completed prior to beginning a student teaching or internship placement. Any incomplete grades received must be resolved prior to the placement start date. Any unresolved "I" grades will result in a postponement of the student teaching experience until the following program cycle.

**GRADUATE INCLUSIVE ADOLESCENCE EDUCATION
PROGRAM SPECIFIC INFORMATION**
Additional Certification Program – Changing Levels (39 cr. hr.)

Name: _____
Last
First
Middle
Maiden

Student Id Number: _____

On the line before each course in your professional sequence, indicate the semester in which it was met or will be met (e.g. Fall 02) by the time you intend to student teach. For assistance, refer to your last grade report which is a complete copy of your academic record at Nazareth College so far. On the line after each course in your professional sequence, indicate the school/district in which you completed your field placement for that course.

| Semester/ Year Met | Course | Field Placement School | Semester/ Year Met | Course | Field Placement School |
|-----------------------|-------------|---------------------------|-----------------------|---|---------------------------|
| | EDU/SPF 501 | N/A | | INAD 520 | N/A |
| | EDU/SPF 520 | N/A | | METHODS ELECTIVE BY APPROVAL | N/A |
| | INAD 501 | 30 hrs Required | | INAD 640 | 15 hrs Required |
| | INAD 502 | N/A | | INAD 516 | |
| | INCL 602 | N/A | | INAD 510/511/ 512/515 (methods) | 35 hrs Required |
| | INAD 503 | 20 hrs Required | | EDU 583 (0 credit hrs.) if applicable | N/A |

All necessary coursework as designated by the College Catalog and Program Director/Advisor must be completed prior to beginning a student teaching or internship placement. Any incomplete grades received must be resolved prior to the placement start date. Any unresolved "I" grades will result in a postponement of the student teaching experience until the following program cycle.

**GRADUATE INCLUSIVE ADOLESCENCE EDUCATION
PROGRAM SPECIFIC INFORMATION**
Additional Certification Program – Same Level (36 cr. hr.)

Name: _____
Last
First
Middle
Maiden

Student Id Number: _____

On the line before each course in your professional sequence, indicate the semester in which it was met or will be met (e.g. Fall 02) by the time you intend to student teach. For assistance, refer to your last grade report which is a complete copy of your academic record at Nazareth College so far. On the line after each course in your professional sequence, indicate the school/district in which you completed your field placement for that course.

| Semester/Year Met | Course | Field Placement School | Semester/Year Met | Course | Field Placement School |
|-------------------|-------------|------------------------|-------------------|---------------------------------------|------------------------|
| | EDU/SPF 501 | N/A | | INAD 520 | N/A |
| | EDUSPF 520 | N/A | | METHODS ELECTIVE BY APPROVAL | N/A |
| | INAD 501 | 30 hrs Required | | INAD 640 | 15 hrs Required |
| | INCL 601 | N/A | | INAD 516 | N/A |
| | INAD 625 | N/A | | EDU 583 (0 credit hrs.) if applicable | N/A |
| | INAD 503 | 20 hrs Required | | | |

All necessary coursework as designated by the College Catalog and Program Director/Advisor must be completed prior to beginning a student teaching or internship placement. Any incomplete grades received must be resolved prior to the placement start date. Any unresolved "I" grades will result in a postponement of the student teaching experience until the following program cycle.

APPLICATION STATUS – Completed by the Program Director/Coordinator

Please turn in completed application to the Office of Field Placement Services. The Program Director/Coordinator will complete this section at a later time.

Status:

____ Approved, pending successful completion of all necessary coursework

____ Not approved/reason_____

____ Pending/reason_____

Program Director/Coordinator comments:

Program Director/Coordinator Signature

Date

NAZARETH COLLEGE

STUDENT TEACHING/PRACTICUM INFORMATION PACKET

The following packet contains information for all students who plan to student teach or participate in a graduate practicum. This packet does not contain the Student Teaching/Practicum Application Form which are separate documents. By completing the Student Teaching/Practicum Application Form, you agree that you have read and understand the information as outlined in this document, the Student Teaching/Practicum Information Packet.

CONTENTS:

1. Application Process
2. Professional Semester Policies
3. Professional Expectations
4. Resume Information
5. NY State Teacher Certification Examinations

APPLICATION PROCESS

1. Obtain both documents, the Student Teaching/Practicum Application Form and the Student Teaching/Practicum Information Packet from the Office of Field Placement Services, the Office of Graduate Student Services or on-line at: <http://www.naz.edu/dept/education/fieldwork/index.html>
2. **Read everything in this document, the Student Teaching/Practicum Information Packet.**
3. Return the Student Teaching/Practicum Application Form and **eight copies** of your resume, in the preferred Nazareth College student teaching format, to your Program Director/Supervisor by the written deadline on the application.
4. You will be notified in writing by the Office of Field Placement Services of your placements and will be updated as placement status changes. Notification usually occurs between December 1 – 15 for spring semester placements, May 1 – 15 for fall placements, May 1 for Summer Session I placements and by June 1 for Summer Session II placements.
5. Notify the Office of Field Placement Services in writing of any personal changes (**change of address, desire to postpone student teaching, etc.**)

PROFESSIONAL SEMESTER POLICIES

The following are policies that pertain to all students who participate in the Professional Semester. Please read them carefully. Your signature on the Student Teaching/Practicum Application Form confirms that you understand this document and the following policies. If you have specific professional concerns, other than those addressed below, please contact your Program Director/Coordinator.

1. The student teaching/Practicum application process includes the formal approval of the appropriate Program Directors/Program Advisors/Department Chairpersons/Academic Advisors.
2. If you have a documented disability, and have signed a confidential release of information form, or other identifiable need, please contact the Academic Counselor for Students with Disabilities. Please be sure to discuss your situation in confidence with your School of Education Program Director/Coordinator when you meet with him/her.
3. Students who have a unique need should notify their School of Education Program Director/Coordinator. (For example, Nazareth College NCAA Division III athletic team participants should notify Program Director and attach the game schedule to their student teaching application.)

4. Unless required by your major program, student teachers should not take additional coursework other than the Health Education Workshop during the Professional Semester. Students must submit a letter of petition to the Program Director for approval of any credit bearing course, or non-credit course to be taken during the Professional Semester. Practicum students may take three credits of additional coursework as their placement is for seven weeks only.
5. Student teaching/Practicum arrangements are coordinated through the Nazareth College Office of Field Placement Services in conjunction with your School of Education Program Director/Coordinator. The process of making placements follows a procedure through the appropriate channels that the schools districts, private schools and agencies have established with the College. Students should **not make placement arrangements** on their own. If you have a teacher who has expressed an interest in working with you, please attach this information to your Student Teaching/Practicum Application.
6. Placements are **not made based on the student's personal needs**. The Professional Semester is a professional experience for which students need to make arrangements to participate in fully. The student, not the College, is responsible for rearranging schedules, making arrangements for room and board, and for obtaining transportation. This is a professional experience, like a job, for which the student needs to take personal responsibility.
7. Transportation to and from the assigned school is the student's responsibility and placements are not made based on location and personal transportation needs. **Be prepared to travel up to an hour for your placement.**
8. For certification programs where student teachers have two distinct placements during the course of the Professional Semester, one of the placements must be in a public school system. If a student teacher has a preference for a placement in a private school, the student should put his/her request in writing and submit to the Office of Field Placement Services.
9. Under no circumstances is a student teacher able to register for the professional semester or practicum course(s) with the intention of meeting the field placement obligations while during the same hours servicing as a paid employee of the same school/agency. A student teacher will not be allowed to function in the roles of student and paid employee at the same time within the same setting. This policy is strictly adhered to in order to avoid a serious conflict of interest.
10. As for all candidates for Teacher Certification, continuation in the program depends upon successful and timely completion of all courses, paperwork, and satisfactory performance (academic, interpersonal, professional) and the positive recommendation of the education advisors for the student teaching placement.
11. It is the student's responsibility to read and understand information regarding the New York State Teacher Certification Examinations.
12. Personal Websites: It has become common to maintain a personal website for a number of communication and relationship reasons. Before beginning student teaching, it is wise to look at your personal website and determine if it is professional in nature, or if it contains information that should not be accessed by students, faculty and staff in the schools. Take a critical look at the content and be sure to advise those accessing your website that you are student teaching. It may make sense to discontinue using your personal site for professional reasons, or changing the content significantly. As we continue to use technology in our daily lives, boundaries between personal and professional space come into question. Look at this critically and make good decisions for your professional well being.

PROFESSIONAL EXPECTATIONS

Students are placed in schools as invited guests of the school and district or agency. As a guest, you are requested to function within the guidelines of each district. Each school district/agency maintains individual regulations, procedures, instructional practices, professional philosophies, and personal and professional expectations with regard to teachers and students.

Please be aware that acceptance of your student teaching/Practicum assignment indicates an understanding:

- **of the guest/host relationship;**
- **that students are expected to abide by the regulations, procedures, philosophies and expectations of the district/agency; and**
- **that students are expected to abide by Nazareth College's professional expectations.**

Some important points to remember are:

1. **Nazareth College follows specific processes for obtaining student teaching or practicum placements as determined in conjunction with school districts. Students should not investigate the option of making placements on their own. Do not, on your own, visit with teachers or principals attempting to cultivate a placement for yourself. Doing so could jeopardize your placements.**
2. Contact your Cooperating Teacher approximately 2-3 weeks prior to each placement unless otherwise indicated by your School of Education Program Director/Supervisor. The Office of Field Placement Services sends a letter to Cooperating Teachers confirming placements and indicated that you will contact them by phone to introduce yourself.
3. Notify the Program Director/Coordinator, Director of Field Placement Services and the Registrar's Office in writing of any change in your application such as phone number, address, etc.
4. Notify the Registrars Office, Graduate Office, Program Director/Coordinator and Director of Field Placement Services in writing if you intend to postpone or cancel student teaching.
5. During the course of the Professional Semester, you are required to do all that is necessary to fulfill professional responsibilities as a student teacher/practicum student. Therefore, it is strongly recommended that outside work commitments be severely limited, if not discontinued.

RESUME INFORMATION

Your resume is your "calling card" to prospective cooperating teachers and future employers! It needs to be current, professional and presented in a format matching today's standards.

We mail your resume to several school districts in request of student teaching/practicum placements. Sometimes we lose placement opportunities because of spelling errors and inappropriate grammar on resumes. Prepare your resume as if you were preparing it for a job application. It should look professional and contain information pertinent to you as an educator.

Our Career Services Office is available to assist with your resume. They offer:

- Resume writing seminars
- In class presentations
- Resume samples
- Individual critiques by appointment

If your resume is not acceptable to your Program Director/Coordinator, it will be returned to you and your student teaching/practicum application will be considered incomplete until your resume follows the preferred format.

Be sure to follow the basic guidelines below:

- Keep it to one page if at all possible
- If you must use two pages, only print on one side of the paper (not front and back)
- Materials are often faxed so it is best to use plain copy paper instead of dark blue, gray or other colors
- Follow the professional format offered by the Career Services Office for student teachers/practicum students

NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS

A satisfactory level of performance must be achieved on the following exams in order to be eligible for initial teacher certification in New York State. Please refer to the test booklets available in Golisano Academic Center (second floor) or speak with your Program Director/Supervisor.

REQUIRED FOR INITIAL CERTIFICATION:

LIBERAL ARTS AND SCIENCES TEST

This must be taken, not necessarily passed, prior to the beginning of the professional semester

ASSESSMENT OF TEACHING SKILLS - WRITTEN COMPONENT (ATS-W)

Content Specialty Test - in the appropriate certification area(s), as well as, CST in Students with Disabilities (if appropriate)

REQUIRED FOR PROFESSIONAL CERTIFICATION:

There is no further testing required for Professional Certification.

Please note: The National Teachers Exam may be required in other states for certification. If you intend to leave New York State and apply for certification in another state, you may choose to take the sections of the NTE which that particular state requires. **Certification information for other States is available on Career Services Web Site www.naz.edu/dept/careers.**

WEBSITES RELATED TO TEACHER CERTIFICATION

www.naz.edu/dept/education/cert/index.html

www.highered.nysed.gov/tcert