

# GRADUATE INCLUSIVE ADOLESCENCE PROGRAM

48 credit hours (*Initial Certification Program*): Master of Science in Education  
Nazareth College of Rochester

## ADVISEMENT FORM FOR STUDENTS STARTING FALL 08

The following program is open only to students pursuing a *first-time* certification in adolescence education (grades 7-12) with certification in Mathematics OR English OR Biology OR Social Studies AND Teaching Students with Disabilities at the Adolescence level. This program requires 48 credit hours in inclusive education courses (some of which include a fieldwork component), and a semester length college-supervised student teaching experience, as required by the NYS Education Department.

**Program Director/Advisor:**

**Dr. Jim Black**

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Office: Academic Center, Room 201

Student Name: \_\_\_\_\_ SS#: \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

\*E-Mail: \_\_\_\_\_

You MUST regularly check your Nazareth email account OR have your Nazareth email forwarded to a more convenient email address for you to check. See Nazareth ITS webpage for instructions (<http://www.naz.edu/its/services/howto.html>).

Degree held: \_\_\_\_\_ College \_\_\_\_\_

Anticipated Program Completion Date: \_\_\_\_\_

Status:  Full Time (12 hours/semester)  Part-Time (6 hours/semester)

Certification Focus: Teaching Students with Disabilities at the Adolescence level **AND**

- Mathematics (7-12)
- English (7-12)
- Biology (7-12)
- Social Studies (7-12)

Interested in Pursuing (See Separate Advisement Form):

- Teaching Students with Severe/Multiple Disabilities Annotation
- Bilingual Extension

**Please inform advisor and Office of Graduate Student Services if any of the above information changes!**

\* All courses must be completed prior to or concurrent with student teaching. Students are strongly encouraged to complete NY State requirements prior to student teaching. New York State will not issue any certifications until all course work is completed, fingerprinting has been done and required examinations have been passed.

Student Signature (Initial Meeting) \_\_\_\_\_ Date \_\_\_\_\_

Advisor Signature (Initial Meeting) \_\_\_\_\_ Date \_\_\_\_\_

Additional Meetings Dates: \_\_\_\_\_

## Inclusive Adolescence (Initial Certification) Program: 48 Credit Hours

Course #	Course Titles	Field-Work	Cr. Hrs.	Semester Completed
<b>Core Courses (9 credits)</b>				
EDU 095	Orientation to Personal Electronic Portfolio and Electronic Resource System		0 cr.	
EDU 501	Social Foundations of Education		3 cr.	
EDU 520	Teacher-Learner Research & Inquiry		3 cr.	
EDU 690	Interdisciplinary Capstone Seminar * Action Research Presented		3 cr.	
INAD 699	Masters Portfolio Exhibition		0 cr.	
<b>Extended Core (15 credits)</b>				
INCL 501	Introduction to Diverse Learners and Learning	30 hrs Grades 7-12	3 cr.	
INAD 502	Planning, Teaching, and Assessment for Diverse Adolescence-Level Classrooms		3 cr.	
INAD 504	Advanced Strategies for Differentiated Planning, Teaching, and Assessment for Diverse Secondary Classrooms		3 cr.	
INCL 521	Creating and Managing Productive Learning Environments	20 hrs. Grades 7-12	3 cr.	
EDTS 523	Introduction to Educational Technology		3 cr.	
<b>Program Courses (12 credits)</b>				
INCL 503	IEPs: Development & Implementation	20 hrs. Grades 7-12 *St w/disability	3 cr.	
INAD 520	Literacy Assessment, Program Planning, and Assistive Technology for Diverse Adolescent Learners	20 hrs. Grades 7-12 *St w/disability	3 cr.	
INAD 640	Transition Planning and Services for Adolescents	15 hrs. Grades 10-12 *St w/disability	3 cr.	
<b>Curriculum/Methods Courses (6 credits)</b>				
INAD 625	Literacy in the Secondary Content Area		3 cr.	
INAD 516	Supporting Student Learning and Assessment Across the Adolescence Content Areas	20 hrs. Grades 7-12 *St w/disability	3 cr.	
INAD 510 or 511 or 512 or 515	Curriculum and Methodology for Inclusive Adolescence (Biology OR Mathematics OR English OR Social Studies)	25 Hrs Grades 7-12	3 cr.	
<b>Student Teaching (6 credits)</b>				
INAD 526	Student Teaching in Inclusive Education-Adolescence * See <i>“Graduate Studies Brochure” for Application Due Dates.</i>	Full Semester (2 Placements)	6 cr.	
<b>State Certification Requirements</b>		Date Completed		
EDU 583	Health Ed/Child Abuse/Violence Prevention Workshop (0 Credits)		Must be taken prior to student teaching.	
	Fingerprinting		Takes 12-15 to process. Submit by 2 <sup>nd</sup> semester.	
	Liberal Arts & Sciences (LAST)		Must be taken within first 2 semesters.	
	Written Assessment of Teaching Skills (ATS-W)		Must be taken before student teaching.	
	Content Specialty Tests (CST) <input type="checkbox"/> Content Area _____		Must be completed within first semester.	
	<input type="checkbox"/> Teaching Students with Disabilities (CST)		Take during final semester.	

**NOTE:** Nazareth students who are participating in fieldwork or student teaching must have up-to-date Bloodborne Pathogen Training. See the Course Schedule Brochure for details.

## ***COURSE SEQUENCE INFORMATION***

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Courses should be taken in blocks of 6 credit hours (part-time) or 12 credit hours (full-time). You should complete each “block” before you take courses from the next block. Courses will be scheduled to allow students to move through the program at either a part-time rate (6 hrs./semester) or full-time rate (12 hrs./semester). Variance from these course loads and the designated blocks of coursework may slow your progress in future semesters since not all courses will be offered each semester. Please refer to the graduate catalog for specific prerequisite and co-requisite requirements for courses.

### **BLOCK 1 COURSES (12 Credit Hours)**

INCL 501: Introduction to Diverse Learners and Learning (3 hrs.)
INAD 502: Planning, Teaching, and Assessment for Diverse Adolescence-Level Classrooms (3 hrs.)
EDU 095: Orientation to Personal Electronic Portfolio and Electronic Resource System (0 hrs.)

EDTS 523: Introduction to Educational Technology (3 hrs.)
EDU 501: Social Foundations of Education (3 hrs.)

### **BLOCK 2 COURSES (12 Credit Hours)**

INCL 503: IEPs: Development & Implementation (3 hrs.)
INAD 504: Advanced Strategies for Differentiated Planning, Teaching, and Assessment for Diverse Secondary Classrooms (3 hrs.)

INAD 520: Literacy Assessment and Program Planning for Diverse Adolescent Learners (3 hrs.) * OFFERED DURING THE FALL AND SPRING ONLY
INAD 516: Supporting Student Learning and Assessment Across the Adolescence Content Areas (3 hrs.) * OFFERED DURING THE FALL AND SPRING ONLY

### **BLOCK 3 COURSES (12 Credit Hours)**

INAD 625: Literacy in the Secondary Content Area (3 hrs)
EDU 520: Teacher-Learner Research & Inquiry (3 hrs)

INAD 640: Transition Planning and Services for Adolescents with Disabilities (3 hrs.)
INAD 510/511/512/515: Curriculum and Methodology for Inclusive Adolescence (Content Area) (3 hrs.) * OFFERED ONLY ONCE A YEAR DURING SUMMER SESSION #2.

### **BLOCK 4 COURSES (9 Credit Hours)**

INCL 521: Creating and Managing Productive Learning Environments (3 hrs.)
INAD 526: Student Teaching with Integrative Seminar (6 cr.)

### **BLOCK 5 COURSES (3 Credit Hours)**

**\* Note – We strongly recommend taking the capstone seminar and portfolio exhibition during the semester following student teaching, rather than while student teaching.**

EDU 690: Interdisciplinary Capstone Seminar (3 hrs.)
EDU 699: Masters Portfolio Exhibition (0 hrs.)

## **NOTES:**

*\* Nazareth students participating in practicum/student teaching must have up-to-date Bloodborne Pathogen Training - Offered in INCL 521 for initial certification students. See the Course Schedule Brochure for other opportunities.*

*\*EDU 583 Health Ed/Child Abuse/Violence Prevention Workshop (0 Credits) is required PRIOR to student teaching.*

*\* EDU 690: Interdisciplinary Capstone Seminar will not be offered in Summer Session 1. It will be offered in Fall, Spring, and Summer Session 2 ONLY.*