

GRADUATE INCLUSIVE ADOLESCENCE PROGRAM

39 credit hours (*Additional Certification/Changing Developmental Level Program*):
Master of Science in Education, Nazareth College of Rochester

ADVISEMENT FORM FOR STUDENTS STARTING FALL 08

The following program is open only to students with certification at a different developmental level/area who are pursuing certification in adolescence education (grades 7-12) with certification in Mathematics OR English OR Biology OR Social Studies AND Teaching Students with Disabilities at the Adolescence level. This program requires 39 credit hours in adolescence (grades 7-12) education courses (some of which include a fieldwork component), and one college-supervised practicum experience, as required by the NYS Education Department.

Program Director/Advisor:

Dr. Jim Black

Nazareth College of Rochester, 4245 East Avenue, Rochester, New York 14618-3790
Fax (585) 586-2452 Voice (585) 389-2424
jblack8@naz.edu
Office: Academic Center, Room 201

Student Name: _____ SS#: _____
Address _____
City _____ Zip Code _____
Home Phone _____ Work Phone _____
*E-Mail: _____

You MUST regularly check your Nazareth email account OR have your Nazareth email forwarded to a more convenient email address for you to check. See Nazareth ITS webpage for instructions (<http://www.naz.edu/its/services/howto.html>).

Degree held: _____ College _____

Anticipated Program Completion Date: _____

Status: Full Time (12 hours/semester) Part-Time (6 hours/semester)

Certification Focus: Teaching Students with Disabilities at the Adolescence level **AND**

- Mathematics (7-12)
- English (7-12)
- Biology (7-12)
- Social Studies (7-12)

Interested in Pursuing (See Separate Advisement Form):

- Teaching Students with Severe/Multiple Disabilities Annotation
- Bilingual Extension

Please inform advisor and Office of Graduate Student Services if any of the above information changes!

* All courses must be completed prior to or concurrent with student teaching. Students are strongly encouraged to complete NY State requirements prior to student teaching. New York State will not issue any certifications until all course work is completed, fingerprinting has been done and required examinations have been passed.

Student Signature (Initial Meeting) _____ Date _____

Advisor Signature (Initial Meeting) _____ Date _____

Additional Meetings Dates: _____

6/20/08

**Inclusive Adolescence (Additional Certification/Changing Developmental Level) Program:
39 Credit Hours**

Course #	Course Titles	Field-Work	Cr. Hrs.	Semester Completed
	Core Courses (9 credits)			
EDU 095	Orientation to Personal Electronic Portfolio and Electronic Resource System		0 cr.	
EDU 501	Social Foundations of Education		3 cr.	
EDU 520	Teacher-Learner Research & Inquiry		3 cr.	
EDU 690	Interdisciplinary Capstone Seminar * Action Research Presented		3 cr.	
INAD 699	Masters Portfolio Exhibition		0 cr.	
	Extended Core (9 credits)			
INCL 601	Diverse Learners, Learning and Learning Environments		3 cr.	
INCL 602	Differentiated Curriculum/Instruction & Collaborative Practice		3 cr.	
	Program Courses (12 credits)			
INCL 503	IEPs: Development & Implementation	20 hrs. Grades 7-12 *St w/disability	3 cr.	
INAD 520	Literacy Assessment, Program Planning, and Assistive Technology for Diverse Adolescent Learners	20 hrs. Grades 7-12 *St w/disability	3 cr.	
INAD 640	Transition Planning and Services for Adolescents with Disabilities	15 hrs. Grades 7-12 *St w/disability	3 cr.	
	Curriculum/Methods Courses (6 credits)			
INAD 625	Literacy in the Secondary Content Area		3 cr.	
INAD 516	Supporting Student Learning and Assessment Across the Adolescence Content Areas	20 hrs. Grades 7-12 *St w/disability	3 cr.	
INAD 510 or 511 or 512 or 515	Curriculum and Methodology for Inclusive Adolescence (Mathematics OR English OR Biology OR Social Studies)	25 hrs Grades 7-12	3 cr.	
Elective	Adolescence Curriculum/Methodology Elective Approved by Program Director		3 cr.	
	Practicum			
INAD 635	Practicum and Seminar in Inclusive Education – Adolescence * See “Graduate Studies Brochure” for Application Due Dates.	Grades 7-12 *Students with Disabilities	3 cr.	
	State Certification Requirements	Date Completed		
EDU 583	Health Ed/Child Abuse/Violence Prevention Workshop (0 Credits)	Note – Some of these requirements may have been met in a prior certification program.	Must be taken prior to student teaching.	
	Fingerprinting		Takes 12-15 to process. Submit by 2 nd semester.	
	Liberal Arts & Sciences (LAST)		Must be taken within first 2 semesters.	
	Written Assessment of Teaching Skills (ATS-W)		Must be taken before Practicum.	
	Content Specialty Test (CST) <input type="checkbox"/> Content Area		Must be completed within first semester.	
	Content Specialty Test (CST) <input type="checkbox"/> Teaching Students with Disabilities		Take during final semester.	

COURSE SEQUENCE INFORMATION

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Courses should be taken in blocks of 6 credit hours (part-time) or 12 credit hours (full-time). You should complete each “block” before you take courses from the next block. Courses will be scheduled to allow students to move through the program at either a part-time rate (6 hrs./semester) or full-time rate (12 hrs./semester). Variance from these course loads and the designated blocks of coursework may slow your progress in future semesters since not all courses will be offered each semester. Please refer to the graduate catalog for specific prerequisite and co-requisite requirements for courses.

BLOCK 1 COURSES (12 Credit Hours)

INCL 601: Diverse Learners, Learning and Learning Environments (3 hrs.)

INCL 602: Differentiated Curriculum/Instruction and Collaborative Practice (3 hrs.)

EDU 095: Orientation to Personal Electronic Portfolio and Electronic Resource System (0 hrs.)

EDU 501: Social Foundations of Education (3 hrs.)

INCL 503: IEPs: Development & Implementation (3 hrs.)

BLOCK 2 COURSES (12 Credit Hours)

INAD 625: Literacy in the Secondary Content Area (3 hrs.)

INAD 640: Transition Planning and Services for Adolescents with Disabilities (3 hrs.)

INAD 520: Literacy Assessment and Program Planning for Diverse Adolescent Learners (3 hrs.) * OFFERED DURING THE FALL AND SPRING ONLY

INAD 516: Supporting Student Learning and Assessment Across the Adolescence Content Areas (3 hrs.)

* OFFERED DURING THE FALL AND SPRING ONLY

BLOCK 3 COURSES (12 Credit Hours)

EDU 520: Teacher-Learner Research & Inquiry (3 hrs.)

XXXX Adolescence Curriculum/Methodology Elective Approved by Program Director

INAD 510/511/512/515: Curriculum and Methodology for Inclusive Adolescence (Content Area) (3 hrs.)

* OFFERED ONLY ONCE A YEAR DURING SUMMER SESSION #2.

INAD 635: Practicum and Seminar in Inclusive Education (3 cr.)

BLOCK 4 COURSES (3 Credit Hours)

EDU 690: Interdisciplinary Capstone Seminar (3 hrs.)¹

EDU 699: Masters Portfolio Exhibition (0 hrs.)

NOTE:

* Nazareth students participating in practicum/student teaching must have up-to-date Bloodborne Pathogen Training - Offered in INAD 516 for additional certification students.. See the Course Schedule Brochure for other opportunities.

¹ EDU 690: Interdisciplinary Capstone Seminar will not be offered in Summer Session 1. It will be offered in Fall, Spring, and Summer Session 2 ONLY.