

"Reactive Communication"

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Abstract

This chapter represents the artistic exploration of perception and communication.

In an effort to lay the foundation of these principles, a brief developmental overview will be given. This overview will uncover some of the possible factors leading to perception, and communication styles in childhood that extend on through adolescence. The authors of this chapter feel that it is necessary in any helping practice to have knowledge of this development, as it greatly influences the resulting outcome of adult personality, and well being. This chapter will go on to discuss the semantics of the proposed intervention, and other interventions that seem to have a similar premise. From there, a discussion will be provided of the each group's experience with "Reactive Communication". The intervention will be offered to a control group, which will hopefully represent the baseline, or ideal intervention situation. "Reactive Communication" will be conducted with family groups to inspire more open communication. Additionally, "Reactive Communication" will be administered to peer groups in an effort to aid the development of realistic self-perception, and communication skills with both children, and adolescents. Finally, an analysis will be made of the relative success of "Reactive Communication" as a mode of intervention within the therapeutic process.