

## PROPOSAL FOR PERSPECTIVES II COURSE

Instructor:

Date:

Phone:

E-mail:

Course Title and Number:

Semester and year in which the course will be offered:

There are two kinds of Perspectives courses. According to the Liberal Studies Core Curriculum document (May 1988), Perspectives I courses promote diversity, while Perspectives II courses promote development:

- ◆ Perspectives I courses (as a group) “introduce students to a discipline’s distinctive contents and modes of inquiry by emphasizing quality exposure to ways of thinking rather than the breadth of material alone.”
- ◆ Perspectives II courses “provide a further opportunity at a depth beyond the introductory level to examine a significant problem from multiple perspectives.” In addition, Perspectives II courses “enable students to deepen their knowledge in specific disciplinary areas outside the major.”

Please see the attached document, “Guidelines for PII Courses” for more information.

**Describe the course you propose to offer, identifying its specific objectives and goals and indicating how the course will satisfy Perspectives II course criteria. Please include a discussion of the following:**

- A. Specify the Perspectives I prerequisite(s) and describe the way in which this Perspectives II course will build on the PI prerequisite(s).
- B. Ways in which the course incorporates the distinctive characteristics of Perspectives II courses (according to the attached document, “Guidelines for Perspectives II Courses”):
  1. the focus of the course
  2. teaching methods to be employed
  3. diversity
- C. In which ways will this course make use of primary sources? Please provide some examples.
- D. Syllabus: Please attach a tentative syllabus.
- E. Are you planning to offer this course as a Global Perspectives course? \_\_\_\_\_  
If so, you must submit a Global Perspectives proposal to this committee to have the course designated as a “G” course.

## GUIDELINES FOR PERSPECTIVES II COURSES

### A. The Nature of the Course:

The Core Curriculum document states:

- Perspectives II promotes development.
- First courses strive to foster in students an appreciation for multiple perspectives within a discipline; subsequent courses strive to enhance students depth of inquiry in a discipline as well as their understanding of the interrelatedness of various liberal studies disciplines.
- Students choose form among designated departmental and/or cross-disciplinary liberal studies course options.
- Perspectives II courses provide a further opportunity at a depth beyond the introductory level to examine a significant problem from multiple perspectives.
- Courses might focus on themes; for example, cultural traditions and social change; artistic forms and critical concepts; science, society and human values; and religious and philosophic approaches to knowing.

### B. There are 3 types of Perspectives II courses:

#### 1. Departmental Course:

Single department listed, bonded to a specific discipline (in the 8 areas of Perspectives I).

\*needing the approval and sponsorship of the affected department.

#### 2. Crosslisted Course:

Taught by one or more professors from one or several departments, using different disciplinary frameworks (including at least one of the 8 areas of Perspectives I).

\*needing the approval of all affected departments.

#### 3. Liberal Studies Courses:

Multidisciplinary courses (including Honor Seminars and thesis), exploring several disciplinary frameworks (in the 8 areas of Perspectives I).

\*needing the approval of an appropriate body

C. Perspectives II courses should build upon and reinforce the common objectives of the Liberal Studies Core Curriculum. In addition, they should strive to meet the following goals for Perspective II courses:

I. Focus

- is a more focused and specialized course than Perspectives I.
- is centered on a specific topic or a theme.
- tends to explore the application of the subject area introduced in Perspectives I.

II. Teaching Method

- employs diverse teaching methods. For example:
  - should have an experiential character rather than a solely expository approach
  - uses student participation as a primary dynamic in classroom learning
  - promotes all forms of active learning

III. Diversity

- seeks to explore multiple points of view within the discipline.
- invites multidisciplinary approaches.
- links the course to the body of learning of the core through its multidisciplinary scope.
- should provide an opportunity to explore cultural diversity.

Different kinds of courses will emphasize different characteristics.

D. Prerequisite to Perspectives II

Because of the goal that Perspectives II courses promote development within a subject area, all Perspectives II course proposals should specify Perspectives I prerequisites.